

Public engagement for New Zealand's third National Action Plan

APRIL 2018 MAY JUNE JULY AUGUST SEPTEMBER 2018

LAUNCH

COLLABORATE TO DEVELOP PLAN



FINALISE PLAN

SOCIAL MEDIA

Ongoing engagement on social media

ONLINE

Online conversation and ideas generation (Delib tool)

Themes and ideas available for all New Zealanders to view and comment Synthesis published for further discussion and feedback

Draft actions published for further discussion and comment

Action Plan published, along with commentary on draft plan and all documents associated with producing the plan.







EVENTS

LAUNCH EVENT

Minister
launched the
public
engagement
process during
her speech a
Public Service
graduate
welcome event.

PUBLIC/EAP WORKSHOPS

Six public workshops around the country, including one with high school students in Dunedin. Workshops attended by EAP (civil society representatives).

EAP WORKSHOP

449 ideas grouped into 7 themes and 13 sub-themes by the EAP, working with officials.

SYNTHESIS WORKSHOP

Attended by nominees from the public workshops, EAP, officials, external facilitator. Attendees:

- considered the themes and ideas relevant to those themes
- refined the themes to 3 priority actions for inclusion in the plan (via a voting process)
- tested proposals from officials to deliver those actions, with consideration to building a credible OGP plan (including what could be improved and/or what was missing)
- agreed that HOW the commitments are implemented (for example, with respect for diversity) is important and this underpins NZ's plan.

EAP and officials met to further refine the commitments and supporting initiatives against the OGP framework.

Some proposals refined

and some discarded.

Cabinet considers draft actions and agrees on plan



Journey of an idea





Ideas that turned into commitments

IDEA: "Civics education in school"

EAP and officials organise idea into theme and sub-theme:
Theme 1. All New Zealanders know how our democracy and system of government works and how they can participate; they are empowered to contribute to wider community life
Sub-theme 1a) Children and young people are empowered to contribute.



Idea considered at synthesis workshop as part of theme. Consolidated theme (All New Zealanders know how our democracy and system of government works) selected by workshop attendees as a priority action area for the plan.



Ministry of Education presented four proposals to deliver on action area. Workshop participants tested the proposals and refined them down to one (School Leaver's Toolkit).



EAP worked with the officials to refine the proposal into a Commitment and Milestones

Commitment 3: The School Leavers' Toolkit – providing opportunities for young people to access civics education and financial literacy education and key workplace competencies.

"Youth voices are not being heard. Particularly in the regions there are not enough opportunities for the youth view to be included in the conversation. Even for the most engaged students, it is impossible to find ways to access or be part of the decisions being made about them - government isn't doing it. Access more through schools or on websites we use - don't create your own." **Dunedin schools workshop participant**

IDEA:

"Algorithmic transparency (rules, calculations, AI, machine learning) need to be open and available for inspection and interrogation and justification"

EAP and officials organise idea into theme and sub-theme:
Theme 3: Increase government transparency / accountability.
Sub-theme 3B: Publish algorithms to increase transparency / accountability.

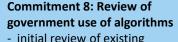
Idea considered at synthesis workshop as part of theme. Consolidated theme (*Increase government transparency and accountability*) selected by workshop attendees as a priority action area for the plan.



Statistics New Zealand presented a proposal to review the use of algorithms across government to determine options to strengthen transparency. Participants were supportive of the initiative and noted that it would be important that this work consider the impact on children and youth.



EAP worked with the officials to refine the proposal into Commitment and Milestones

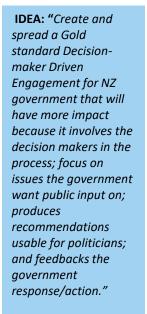


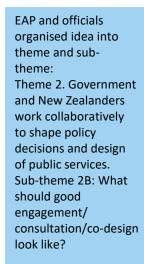
- initial review of existing operational algorithms and their use.



Journey of an idea

Idea that was tested and refined







Idea considered at synthesis workshop as part of theme. Consolidated theme (Government and New engagement Zealanders work collaboratively to shape policy decisions and design of Public Services) selected by project. workshop attendees as a priority action area



Workshop participants tested the proposals, including whether they had enough stretch to be part of a credible plan.

EAP worked with the officials to refine the proposal into Commitment and Milestones

COMMITMENT 5: Develop a deeper and more consistent understanding within the New Zealand public sector of what good engagement with the public means (right across the IAP2's Public Participation Spectrum).

"Government needs to include the voices with Māori and Pacifika into decision making more. Their views need to be reflected in policy development, working groups and decision making more consistently." **Dunedin schools workshop** participant

Idea that was not progressed

IDEA: "Better media coverage of new and existing policies"



EAP and officials organised idea into theme: Theme 6: Environment supports a free and independent media to increase transparency of Government decisionmaking.



for the plan.

Idea considered at workshop as part of theme.



The Ministry for Culture and Heritage advised participants that this theme will be progressed through the Advisory Group on Media Funding and outlined the ToR for the advisory group.



Workshop participants did not select this theme as a priority for the plan. However, participants noted that it would be useful to know how the Advisory Group's work will be communicated.



The Advisory Group on Media Funding is referenced in the introduction to the action plan, rather than as a commitment.